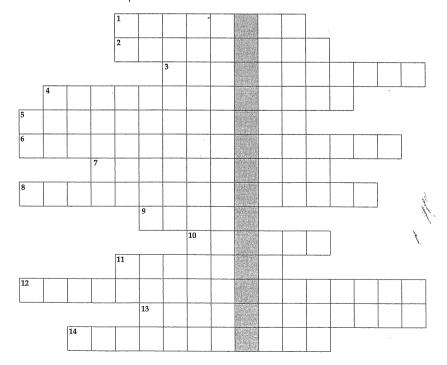
Content Vocabulary Activity

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CHAPTER 6: PRICES AND DECISION MAKING

Directions: Fill in the term for each definition listed below, writing one letter in each box. Use the letters in the highlighted boxes to answer the question that follows.

- 1. when the quantity demanded is greater than the quantity supplied
- 2. system under which a government agency decides fair shares
- 3. lowest legal amount that can be paid to workers
- 4. simplified version of behavior expressed as an equation or graph
- 5. ticket or receipt used to obtain a certain amount of a product
- **6.** price at which there is neither a surplus nor a shortage of a product
- 7. lowest legal amount that can be paid for a good or a service
- 8. a loan that carries neither a penalty nor further obligation to repay if not paid back
- 9. monetary value of a product as expressed by supply and demand
- **10.** partial refund of the original product price
- 11. when quantity supplied is greater than quantity demanded
- 12. check to make up the difference between actual market price and target price
- 13. maximum legal amount that can be charged for a product
- **14.** floor amount set to stabilize farm prices



What does every seller like to see?	
What does every seller like to see:	

Chapter 6, Section

PRICES AS SIGNALS

SCORE

Matching: Match each item in Column A with the items in Column B. Write the correct letters in the blanks. (10 points each)

Λ
A

- 1. price
- ____ **2.** price flexibility
- _____ **3.** rationing
 - ___ **4.** rebate
- _____ **5.** ration coupon

B

- a. system of allocating goods and services without prices
- **b.** allows the market economy to absorb unexpected shocks
- c. zero-interest financing offered to sell products
- **d.** certificate allowing the holder to receive a given amount of a product in limited supply
- **e.** the monetary value of a product as established by supply and demand
- **f.** a partial refund of the original price of a product

Multiple Choice: In the blank at the left, write the letter of the choice that best completes the statement or answers the question. (10 points each)

- **6.** Which of the following statements is true of both the price system and rationing?
 - **a.** They allocate resources.
 - **b.** They have administrative costs.
 - c. They are never viewed as unfair.
 - **d.** They have a negative impact on the incentive to produce.
- ____ **7.** The price system favors
 - a. the producer over the consumer.
 - **b.** the consumer over the producer.
 - c. neither the consumer nor the producer.
 - **d.** the government over both consumers and producers.
- **8.** In a market economy, a high price is a signal for producers to produce
 - a. more and buyers to buy less.
 - **b.** more and buyers to buy more.
 - c. less and buyers to buy less.
 - d. less and buyers to buy more.
 - 9. In a market economy, a low price is a signal for producers to produce
 - a. more and buyers to buy less.
 - **b.** more and buyers to buy more.
 - c. less and buyers to buy less.
 - **d.** less and buyers to buy more.
- _____ **10.** Economists think of prices as a "system" because
 - a. they link all markets in an economy.
 - **b.** they convey information to the government.
 - **c.** they convey information to other countries.
 - d. they make rationing necessary at times.

QUIZ

Chapter 6,

Section 2

THE PRICE SYSTEM AT WORK

SCORE

Matching: Match each item in Column A with the items in Column B. Write the correct letters in the blanks. (10 points each)

F	¥	

1. economic model

2. market equilibrium

3. surplus

4. equilibrium price

____ **5.** shortage

B

a. a simplified version of a complex behavior expressed in the form of an equation, a graph, or an illustration

b. the price at which neither a surplus nor a shortage of a product exists

a situation in which the quantity supplied is equal to the quantity demanded

d. a situation in which the quantity demanded is greater than the quantity supplied

e. an item priced particularly low to attract customers

f. a situation in which the quantity supplied is greater than the quantity demanded

Multiple Choice: In the blank at the left, write the letter of the choice that best completes the statement or answers the question. (10 points each)

- **6.** In a competitive market, the price adjustment process moves toward market
 - a. equilibrium.

c. shortage.

b. surplus.

d. model

- **7.** If there is a shortage in a market, the price is likely to
 - a. increase.

c. remain the same.

b. decrease.

d. fluctuate.

- **8.** If there is a surplus in a market, the price is likely to
 - a. increase.

c. remain the same.

b. decrease.

d. fluctuate.

- **9.** Why do economists like competitive markets?
 - a. Competitive markets always keep prices low.
 - **b.** Competitive markets always keep wages high.
 - **c.** The price system is less flexible when markets are competitive.
 - **d.** The price system is more efficient when markets are competitive.
- ____ **10.** An economic model
 - **a.** can be used to analyze behavior but not predict outcomes.
 - **b.** can be used to predict outcomes but not analyze behavior.
 - **c.** can be used to analyze behavior and predict outcomes.
 - **d.** is usually so complex that it can be understood only by economists.

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Chapter 6,

Section 3

S OCIAL GOALS AND MARKET EFFICIENCY

SCORE

Matching: Match each item in Column A with the items in Column B. Write the correct letters in the blanks. (10 points each)

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Α

- 1. price ceiling
- ____ **2.** price floor
- ____ **3.** target price
- _____ **4.** nonrecourse loan
- _____ **5.** deficiency payment

B

- **a.** a check sent to producers that makes up the difference between the actual market price and the target price
- **b.** the lowest legal price that can be paid for a product
- **c.** price floor to stabilize farm prices
- **d.** carries neither a penalty nor further obligation to repay if not paid back
- **e.** a maximum legal price that can be charged for a product
- **f.** partial refund of the original price of a product

Multiple Choice: In the blank at the left, write the letter of the choice that best completes the statement or answers the question. (10 points each)

- **6.** Which of the following is an example of a price ceiling?
 - a. minimum wage

c. rent control

b. "free lunch" program

- **d.** government subsidies
- **7.** Price ceilings that are artificially low are likely to create
 - a. a price floor.

c. an equilibrium.

b. a surplus.

- **d.** a shortage.
- **8.** Price floors that are artificially high are likely to create
 - **a.** a price ceiling.

c. an equilibrium.

b. a surplus.

- **d.** a shortage.
- **9.** Why might a government interfere in a market economy by setting prices?
 - **a.** to achieve the goals of equity and security
 - **b.** to ensure an entrepreneur's profit
 - c. to distort market outcomes
 - **d.** to allow the price system to transmit accurate information
- _____ **10.** What is meant by the phrase "markets talk"?
 - a. Market changes are written about in newspapers and magazines.
 - **b.** Government officials base decisions on the stock market.
 - **c.** Businesspeople rely on good communication to conduct business.
 - **d.** Changes in market prices reflect the thoughts and feelings of buyers and sellers.

