



CONTENT VOCABULARY ACTIVITY 3

The Constitution

Directions: Unscramble the letters to find the Content Vocabulary term that fits in the sentence. Write the term in the space provided.

Section 1

ACIRBLMAE

1. A legislature that is divided into two houses, or parts, is _____.

YFRTAI

2. After the Articles of Confederation were written, each state had to _____, or approve, them.

TOCSTTINUONI

3. The basic principles and laws of a nation are outlined in its _____.

DFTAINCENROOE

4. A group of individuals who band together for a common purpose is a _____.

Section 2

TAREG PIMRSECOOM

5. The _____ resolved the disagreement among delegates on how to set up Congress.

TINLITSONACUOT
VTONNECINO

6. In 1787, Congressional delegates met in Philadelphia to write a new constitution at a meeting that would come to be known as the _____.

TELROECAL
LECOELG

7. The _____ is a group of people who help to select the president and vice president.

FITTRLSEINADES

8. _____ felt that the Constitution gave too much power to the national government.

LMDFRESEAI

9. In _____, power is divided between the national government and the states.

FERHTSIFTH
MEROOCSIMP

10. The _____ outlined the representation that enslaved persons would have in government.

STIFRELDSEAI

11. People who supported the Constitution proposed in 1787 called themselves _____.



CONTENT VOCABULARY ACTIVITY 3 (continued)

The Constitution

Section 3

- TAMDNEEMN 12. A change to the Constitution is a(n)_____.
- LMEPBRAE 13. The _____ is the Constitution's opening section.
- TVEIUECXE BCARHN 14. The _____ is headed by the president.
- LGSLEVIETAI
NHBCAR 15. The _____ includes Congress, which has all
lawmaking authority.
- DCLJIUAI RCANHB 16. The part of government that interprets laws and sees that
they are applied fairly is the _____.

Section 4

- LUER FO WLA 17. The _____ limits government in that it says
that a law applies to everyone, even those who govern.
- HCKSE DNA
SAALBENC 18. In the system of _____, branches of government
prevent one another from using too much power.
- VDEESRER SPWORE 19. _____, given to the states, include regulating
trade within state borders and establishing schools.
- NAAPSEOIRT
FO SPWOER 20. The split of authority among the legislative, executive, and
judicial branches is called _____.
- UCORNERNOCT
WORPSE 21. _____ may be exercised by both state and
national governments.
- RPEXSEDES PSOWER 22. _____, also known as enumerated powers, are
specifically granted to the national government.
- LRPOPAU
RGEVIENYTOS 23. _____, or the belief that government is created
by and subject to the will of the people, is strongly
supported in the Declaration of Independence.



ACADEMIC VOCABULARY ACTIVITY 3

The Constitution

Academic Words in This Chapter

area	impact	ensure
process	despite	assign
consist	assume	

A. Word Meaning Activity: Odd Word Out

Directions: Read the underlined words below, as well as the four words or phrases next to them. Three of the words or phrases are similar in meaning to the underlined word. Circle the word or phrase that is NOT similar to the underlined word.

1. area: field, open space, whole, surface
2. process: procedure, steps to follow, action, appearance
3. consist: exert, reside in, lie within, make up
4. impact: result, effect, come together, promote
5. despite: in spite of, even with, thanks to, without being prevented from doing so with
6. assume: take responsibility for, leave, accept, take on
7. ensure: take away, make certain, make sure, find more
8. assign: give a task to, give a duty to, give a responsibility to, to take away