

## **Environmental Science at Barnesville Public School**

**Instructor:** Mr. Strand

**Room No.:** 231

**School Phone:** 354-2217 ext. 326

**Email:** nstrand@barnesville.k12.mn.us

**Course Description:** Environmental science is an interdisciplinary science that involves many fields of study (biology, earth science, physics, chemistry, social sciences). It is the study of human interaction with the environment and the positive and negative consequences that result.

**Course Materials:** *Environmental Science, by Karen Arms.*

1. Science notebook (for this class only)
2. Science folder
3. Pencil and pen
4. Book
5. Energy, brain power, confidence, and a positive attitude

**\*\*DON'T Bring purses,  
backpacks, bags, etc.**

### **Policies and Procedures:**

#### **Behavior Expectations**

Students are expected to follow school, classroom and lab safety rules. Four key classroom expectations are:

1. **Be on time!** Excessive tardiness will result in detention.
2. **Be ready** for class. Have all class materials finished and with you as you enter class. Make sure you are in your seat and ready to work when the bell rings.
3. **Be respectful.** This applies not only your classmates, but also to staff and the building/classroom. Respect others and their choice to have different values and perspectives.
4. **Be responsible.** You are required to act in an appropriate manner. You are responsible for your choices.

**Food/Drink----** Water bottles are allowed at the desk. For lab safety reasons, no food is allowed in the classroom. When using the computers in the room or in the computer lab no food or drink is allowed.

**Hall Passes----** Time spent out of class is lost learning time! Students have enough time between classes to use the bathroom, get a drink, and gather all the materials needed for class. A limited number of passes per student will be granted to leave for any of these reasons once the bell rings. In order to leave the classroom, a student must have a pass signed by me! You must also return to my room before the end of the class period.

**Class Materials----** Come to class ready to learn! Students are responsible for bringing the needed materials to class each day. **Every day you need to bring: science notebook, science folder, a pencil, a pen, and your textbook.** Students who neglect to bring these things are losing valuable class time and may be asked to sign in tardy.

**Grading----** Students will be evaluated on: in-class activities and participation, homework assignments, quizzes, projects, labs, daily work and tests.

REMEMBER: it is not my job to give you a grade; it is YOUR job to EARN the grade that I record for you!

### Point % Breakdown

70% Tests & Quizzes

25% Homework, in-class assignments, labs, projects

5% Participation

Remember: Regardless of you past experiences in science **I expect each and every student in my classroom to be successful.** If you ever need help or have a question of any kind don't hesitate to ask me. I always have time to help my students.

### Grading Scale

A	94-100
A-	90-93
B+	87-89
B	84-86
B-	80-83
C+	77-79
C	74-76
C-	70-73
D+	67-69
D	64-66
D-	60-63
F	59 ▼

- **Test retake Policy:** Each student will be allowed only one test retake per semester. You are responsible for choosing when/if you would like to use it.
- **Projects:** Occasionally students will be given the opportunity to extend their in-class learning by completing higher-level application projects.
- **Laboratory:** Throughout the year we will do labs that illustrate the concepts talked about in class. Most of the time, if you miss class you will not be able to make the lab up and will have to complete an alternate assignment. Sometimes it may be possible to make up the lab.
- **Assignment due dates:** The intent of assignments is to provide all students with an opportunity to practice concepts learned in class. Assignments often will be discussed in class, therefore, completion by the due date is very important. All homework assignments are due at the beginning of class. Late work and/or failing to turn in assignments will lower a student's overall unit grade.

**Absences/ Make-Up Work**----As high school students you are now expected to assume responsibility for your own education. You are responsible for being proactive and finding out and completing the assignments, lab work, etc. you missed as a result of absence. You are also responsible for completing any missed work in a timely manner. If students have further questions or need to schedule a time to make up labs, tests, etc, they should talk to me on their first day back at school.

**Parent/Guardian Communication and Involvement**----Parents/Guardians are encouraged to become active participants in their child's education and in this science class. In addition, feel free to contact me with any questions or concerns either through email or telephone.

### Some ways to for parents to become involved:

- **Check student agenda regularly** for homework and due dates.
- **Check students work regularly.** Their completed assignments will be kept in their science folders.
- **Class Website:** From the school website click on high school, then classrooms, then Mr. Strand.

Environmental science assignment #1: (due date:\_\_\_\_\_)

I have read through and reviewed Mr. Strand's Environmental Science syllabus with my parent/guardian.

**Student Name (please print):** \_\_\_\_\_

**Student Signature:**

\_\_\_\_\_ **Date:** \_\_\_\_\_

**Parent Signature:**

\_\_\_\_\_ **Date:** \_\_\_\_\_