

Dates	Elementary School	Middle School	High School
September			
Sept 19-23	Renisaance CBM K-6 LAPA & LAPS		
Sept 19-23	PRESS K-2 (3-6 as needed)		
Sept 19-23	STAR Early Lit - 1st STAR Reading & Math 2-6		
Sept 19-23	Boehm Test of Basic Concepts - K		
October			
12-Oct			PSAT
November			
Nov 3rd			ASVAB
Nov 21-23	PRESS K-2 (3-6 as needed)		
December			
Pre-Act			TBD
January			
Jan 3-13	STAR Early Lit - 1st STAR Reading & Math 2-6		
Jan 9-13	Renisaance CBM K-6		
Jan 16-20	PRESS K-2 (3-6 as needed)		
February			
March			
7-Mar			ACT
Mar 13-17	PRESS K-2 (3-6 as needed)		
Mar 20-22	MCA Reading - 3 & 5		
Mar 27-31	MCA Reading - 4 & 6	MCA/MTAS Reading - 7 & 8	MCA/MTAS Reading - 10
April			
Apr 11-14	MCA Math - 5		
Apr 17-21	MCA Math - 3 & 4	MCA/MTAS Math - 7 & 8 Science MTAS	MCA/MTAS Math - 11 Science MTAS
Apr 24-28	MCA Math - 6	MCA Math - 7 & 8	MCA Math - 11
25-Apr	MCA Science - 5		
May			
May 1-5	Renisaance CBM K-6	MCA Science - 8	MCA Science - 10
May 1-12	STAR Early Lit - 1st STAR Reading & Math 2-6		
May 8-12	PRESS K-2 (3-6 as needed)		
May 8-12	Boehm (K below Fall Target)		

Barnesville High School 2022/2023 Testing Calendar

March 27-31 Reading MCA/MTAS grades 7,8,10

April 17-21 Math MCA grades 7,8,11
Science MTAS

May 1-5 Science MCA grades 8,10

Students will spend between 1- 2 1/2 hours on MCA/MTAS testing.

Results will be mailed home from the previous year by the first parent-teacher conference date.

Career and College Readiness Testing Dates

October 12, 2022 PSAT grade 11

November 3, 2022 ASVAB grade 11

January 25, 2023 PreACT grade 10

March 7, 2023 ACT grade 11

Other District Assessments

April 17, 2023 Minnesota Civics Test grade 9

Purposes and Rationales of Statewide Assessments

Test	Purpose	Rationale	Source of the Requirement
MCA and MTAS	To measure learning of the Minnesota Academic Standards	Minnesota Statutes, section 120B.30 and ESEA	Minnesota Statutes 120B.30 ESEA
ACCESS and Alternate ACCESS	To measure progress towards meeting the WIDA English Language Development Standards	ESEA	ESEA
College Entrance Exams (ACT and/or SAT)	To provide Minnesota students information related to career and college readiness	Minnesota Statutes, section 120B.30	Minnesota Statutes 120B.30

Parent/Guardian Participation Guide and Refusal Information

See the following pages.

Statewide Assessments: Parent/Guardian Participation Guide and Refusal Information

Your student's participation in statewide assessments is important as it allows your school and district to ensure all students have access to a high-quality education. In the past, students with disabilities and English learners were often excluded from statewide assessments. By requiring that all students take statewide assessments, schools and teachers have more information to see how all students are doing. This helps schools to continuously improve the education they provide and to identify groups, grades, or subjects that may need additional support.

Assessments Connect to Standards

Statewide assessments are based on the [Minnesota Academic Standards](#) or the [WIDA English Language Development Standards](#). These standards define the knowledge and skills students should be learning in K–12 public and charter schools. Minnesota prioritizes high-quality education, and statewide assessments gives educators and leaders an opportunity to evaluate student and school success.

Minnesota Comprehensive Assessments (MCA) and Minnesota Test of Academic Skills (MTAS)

MCA and MTAS are the annual assessments in reading, mathematics and science that measure a snapshot of student learning of the Minnesota K–12 Academic Standards.

ACCESS and Alternate ACCESS for English Learners

The ACCESS and Alternate ACCESS are the annual assessments for English learners that provide information about their progress in learning academic English based on the WIDA English Language Development Standards.

Statewide Assessments Help Families and Students

Participating in statewide assessments helps families see a snapshot of their student's learning so they can advocate for their success in school. High school students can use MCA results:

- For course placement at a Minnesota State college or university. If students receive a college-ready score, they may not need to take a remedial, noncredit course for that subject.
- For Postsecondary Enrollment Options (PSEO) and College in the Schools programs.

English learners who take the ACCESS or Alternate ACCESS and meet certain requirements have the opportunity to exit from English learner programs.

Taking Statewide Assessments Helps Your Student's School

Statewide assessments provide information to your school and district about how all students are engaging with the content they learn in school. This information helps:

- Educators evaluate their instructional materials.
- Schools and districts identify inequities between groups, explore root causes and implement supports.
- School and district leaders make decisions about how to use money and resources to support all students.

Student Participation in Statewide Assessments

Student participation in state and locally required assessments is a parent/guardian choice. If you choose to have your student not participate in a statewide assessment, please provide a reason for your decision on the form. Contact your student's school to learn more about locally required assessments.

Consequences of Not Participating in Statewide Assessments

- The student will not receive an individual score. For ACCESS and Alternate ACCESS, the student would not have the opportunity to exit their English learner program.
- School and district assessment results will be incomplete, making it more difficult to have an accurate picture of student learning.
- Since all eligible students are included in some calculations even when they do not participate, school and district accountability results are impacted. This may affect the school's ability to be identified for support or recognized for success.

Check with your local school or district to see if there are any other consequences for not participating.



(education.mn.gov > Students and Families > Programs and Initiatives > Statewide Testing)

Additional Information

- On average, students spend less than 1 percent of instructional time taking statewide assessments each year.
- Minnesota statutes limit the total amount of time students can spend taking other district- or school-wide assessments to 11 hours or less each school year, depending on the grade.
- School districts and charter schools are required to publish an assessment calendar on their website by the beginning of each school year. Refer to your district or charter school's website for more information on assessments.

(Note: This form is only applicable for the 2022 to 2023 school year.)



Statewide Assessment: Parent/Guardian Decision Not to Participate

By completing this form, you are acknowledging that your student will not participate in statewide assessments and will not receive individual assessment results. This form must be returned to your student's school before the applicable test administration.

Student Information

First Name: _____ Middle Initial: _____ Last Name: _____

Date of Birth: ____/____/____ Current Grade in School: _____

School: _____ District: _____

Parent/Guardian Name (print): _____

Parent/Guardian Signature: _____ Date: _____

Reason for Refusal:

Please indicate the statewide assessment(s) you are opting the student out of this school year:

MCA/MTAS Reading

MCA/MTAS Science

MCA/MTAS Mathematics

ACCESS/Alternate ACCESS

Contact your school or district for more information on how to opt out of local assessments.